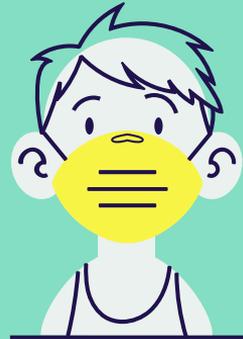


# LUSD

# REOPENING

# PLAN

2020-2021



# BASICS OF THE TIERED SYSTEM

	Higher Risk $\longrightarrow$ Lower Risk of Community Disease Transmission***			
	Widespread Tier 1	Substantial Tier 2	Moderate Tier 3	Minimal Tier 4
Measure				
Adjusted Case Rate for Tier Assignment** (Rate per 100,000 population* excluding prison cases^, 7 day average with 7 day lag)	>7	4-7	1-3.9	<1
Testing Positivity^ (Excluding prison cases^, 7 day average with 7 day lag)	>8%	5-8%	2-4.9%	<2%

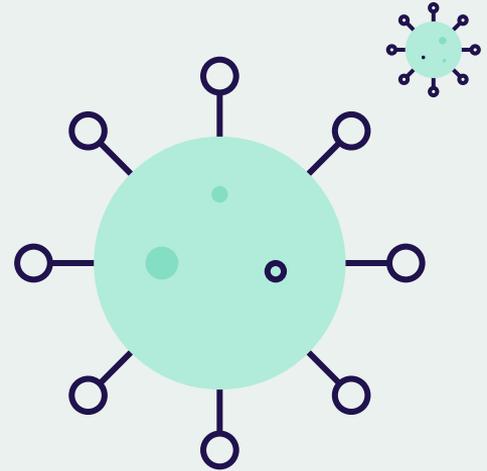
## SANTA BARBARA COUNTY TIERS & POSSIBLE FUTURE TIERS

9/8	9/15	9/22	9/29	10/6	10/13	10/20
OFFICIAL TIER: Purple	OFFICIAL TIER: Purple	OFFICIAL TIER: Purple				
	During this time frame, the county was officially in the Purple Tier, but met the criteria for the RED Tier for two consecutive weeks, therefore, the county moved to RED on 9/29		OFFICIAL TIER: RED	OFFICIAL TIER: RED	TBD: OFFICIAL TIER: RED	
			If we remain in RED for <b>two weeks</b> (9/29 and 10/6), schools may reopen (10/13).			
			**During this time frame, in order to move to the Orange Tier, we must remain in RED for <b>three weeks AND</b> meet the criteria to be in ORANGE for two, consecutive weeks. In this scenario, this means the weeks of 10/6 and 10/13. This means the earliest date the county would be in orange is 10/20.			TBD: OFFICIAL TIER: ORANGE

# WHAT IT MEANS FOR SCHOOLS

Two (2) weeks in **RED** tier means we could open as soon as October 14, 2020.

To move to the **ORANGE** tier we would need to remain in the **RED** tier for three (3) weeks & meet the **ORANGE** criteria for two (2) consecutive weeks.



## INFECTION RATES ACROSS SB COUNTY

City	Population	Cases	Per Capita Rate	Most Infectious
Goleta	30821	263	0.85%	4th
Lompoc (doesn't include prison)	42760	869	2%	2nd
Orcutt	35262	334	0.95%	5th
Santa Barbara	91350	1234	1.4%	3rd
Santa Maria	107408	3991	3.8%	1st

Data as of October 7, 2020

# WHAT ARE THOSE AROUND US DOING?

01

**SANTA YNEZ-**

Deciding this evening

02

**SANTA MARIA JOINT UNIFIED-**

January

03

**SANTA MARIA BONITA-**

plans are not yet public

04

**SANTA BARBARA-**

Considering Nov 9 and/or Jan 19.

05

**GOLETA-**

Will consider options once in Orange

06

**ORCUTT-**

January

# POSSIBLE TRIGGERS FOR TRANSITIONING TO AN IN-PERSON INSTRUCTIONAL MODEL

01

County remains in **RED** tier for 2 weeks: earliest eligible opening on October 13th

02

County remains in **RED** tier for 3 weeks: earliest eligible opening on October 20th

03

County meets the **ORANGE** criteria for one week: earliest eligible opening on October 13th

04

County moves to the **ORANGE** tier: earliest eligible opening on October 20th

05

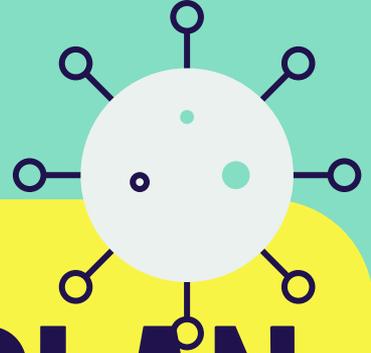
County meets the **YELLOW** criteria for one week: earliest eligible opening on October 27th

06

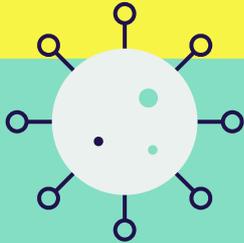
County meets the **YELLOW** criteria for two weeks: earliest eligible opening on November 3rd

07

County moves to the **YELLOW** tier: earliest eligible opening on November 10th



# DETAILS OF THE PLAN



# GUIDING QUESTIONS & RESPONSIBILITIES

## Specific Responsibilities for Reopening w/ Students on Campus

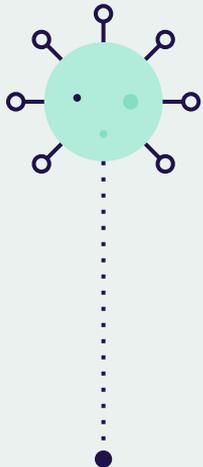
<https://bit.ly/guidequest>

Student Health/Wellness--Ingress/Egress, PPE

	District Responsibilities	Site Responsibilities
<b>Student Health/Wellness Checks</b>	<ul style="list-style-type: none"><li>• The procedure for student check-in process:</li><li>• What thermometer will be used (non-touch, <u>purchased by the District</u>)</li><li>• If/What questions will be asked each student as they enter</li><li>• How staff will record/document each student entry</li><li>• Training for staff to use the thermometer</li><li>• The general procedure for students that have a temperature or symptoms</li><li>• The return-to-school procedures for students that have had a temperature or</li></ul>	<ul style="list-style-type: none"><li>• Identify number and location of check-in stations (must be out of direct sunlight).</li><li>• Identify specific staff that will be at each check-in location and a schedule for the school site.</li><li>• Protocol for students that arrive after the designated morning check-in process</li><li>• Procedure for students that report symptoms during the school day (i.e. Identify "sick room" where students can be should they start to exhibit</li></ul>

District and site responsibilities in various areas have been outlined in the following document:

<https://bit.ly/guidequest>

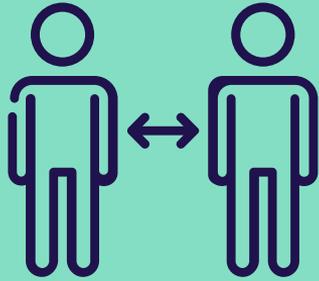


# CAMPUS VISITORS

Due to COVID-19 & the recommendations of the Santa Barbara Public Health Office, LUSD must limit campus visitors for student and staff safety:

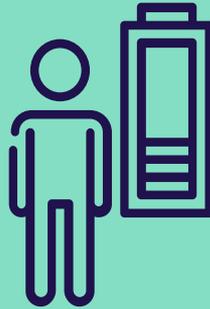
- Sites should identify where parents/visitors can check in with the office staff
- Visitors should be provided an area to wait for their child while being able to maintain social distancing recommendations
- Visitors should not be allowed access to the main areas of campus while school is in session.

## POSSIBLE INSTRUCTIONAL MODELS



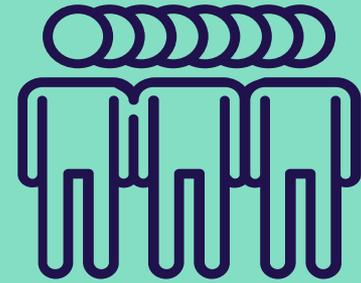
### **Cohort Model:**

Specifically-identified students attend a combination of in-person/remote learning depending on IEP goals and instructional needs



### **Blended Learning Model:**

Students attend in-person 2 days per week & distance learning 3 days per week



### **Full In-Person Model:**

Students attend in-person 5 days per week with no distance learning

**100% Distance Learning will be available to students for any family who request it regardless of reopening model**



# LOMPOC UNIFIED SCHOOL DISTRICT

*Teach • Learn • Succeed*

## Option 1 In-Person Learning

**My student will attend school in person, face-to-face**

*In-person learning will either consist of a hybrid model with in-person learning maximized or a full in-person model following health and safety guidelines. Safety precautions that will take place at school are addressed in the Q&A document posted at [www.lusd.org](http://www.lusd.org) and additional information is available at your child's school.*

## Option 2 Distance Learning

**My student will attend school remotely, online**

*Distance learning is developed and supported by LUSD teachers. Parents choosing Option 2 will be scheduled into classes that will be conducted via Zoom and utilizing a digital platform such as Google Classroom. Instruction will take place through a combination of synchronous and asynchronous activities according to the distance learning schedule accessible at [www.lusd.org](http://www.lusd.org).*

## Option 3 Independent Study

**I prefer to teach my student**

*Mission Valley K-8 is an Independent study instructional format which includes a weekly meeting with a teacher that assigns the work for all classes that week. Students are responsible for completing the work during the week and seeking additional assistance if needed. Parents are responsible for helping to guide the student to complete work.*

# BEFORE COMING TO SCHOOL FAMILIES & STAFF MUST SELF-ATTEST

## Daily Home Screening for Students

Parents: Please complete this short check each morning and report your child's information [INSERT YOUR SCHOOL REPORTING INSTRUCTIONS] in the morning before your child leaves for school.

### SECTION 1: Symptoms

If your child has any of the following symptoms, that indicates a possible illness that may decrease the student's ability to learn and also put them at risk for spreading illness to others. Please check your child for these symptoms:

<input type="checkbox"/>	Temperature 100.4 degrees Fahrenheit or higher when taken by mouth
<input type="checkbox"/>	Sore throat
<input type="checkbox"/>	New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
<input type="checkbox"/>	Diarrhea, vomiting, or abdominal pain
<input type="checkbox"/>	New onset of severe headache, especially with a fever

### SECTION 2: Close Contact/Potential Exposure

<input type="checkbox"/>	Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19
<input type="checkbox"/>	Traveled to or lived in an area where the local, Tribal, territorial, or state health department is reporting large numbers of COVID-19 cases as described in the <a href="#">Community Mitigation Framework</a>
<input type="checkbox"/>	Live in areas of high community transmission (as described in the <a href="#">Community Mitigation Framework</a> ) while the school remains open

**“ CDC does not currently recommend that universal symptom screenings be conducted at schools.”**



CS180214-0 07/20/2020

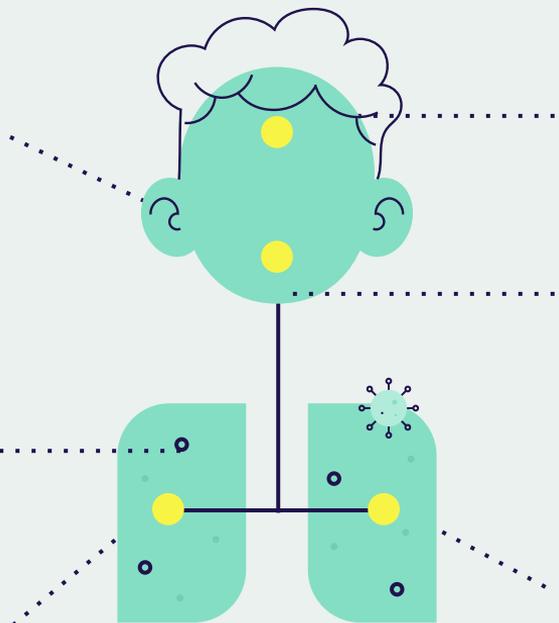
[cdc.gov/coronavirus](https://cdc.gov/coronavirus)

# ATTENDING SCHOOL

Parent or caregivers should be strongly encouraged to monitor their children for signs of infectious illness every day.

Masks will be provided immediately to the student (should they not have one).

PPE when caring for a potential positive case will be provided



CDC **does not** currently recommend universal symptom screenings (screening all students K-12) be conducted by school

Students who are sick should not attend school in-person.

Supervising staff will have gloves, masks, and suit (if available) for use while waiting for student/staff who has exhibited signs of COVID to be picked up

# PPE CONTINUED - [HTTPS://WWW.CDC.GOV/](https://www.cdc.gov/)

## Use Personal Protective Equipment (PPE) When Caring for Patients with Confirmed or Suspected COVID-19

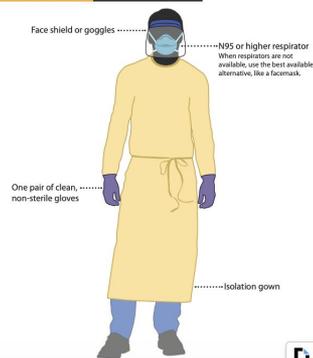
### Before caring for patients with confirmed or suspected COVID-19, healthcare personnel (HCP) must:

- **Receive comprehensive training** on when and what PPE is necessary, how to don (put on) and doff (take off) PPE, limitations of PPE, and proper care, maintenance, and disposal of PPE.
- **Demonstrate competency** in performing appropriate infection control practices and procedures.

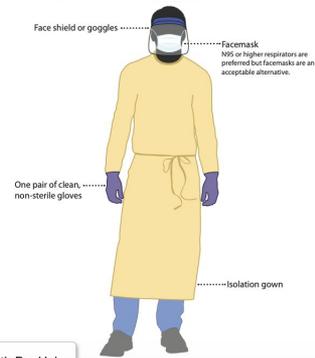
### Remember:

- PPE must be donned correctly before entering the patient area (e.g., isolation room, unit if cohorting).
- PPE must remain in place and be worn correctly for the duration of work in potentially contaminated areas. PPE should not be adjusted (e.g., retying gown, adjusting respirator/facemask) during patient care.
- PPE must be removed slowly and deliberately in a sequence that prevents self-contamination. A step-by-step process should be developed and used during training and patient care.

#### Preferred PPE – Use N95 or Higher Respirator



#### Acceptable Alternative PPE – Use Facemask



Open With DocHub

### Donning (putting on the gear):

More than one donning method may be acceptable. Training and practice using your healthcare facility's procedure is critical. Below is one example of donning.

1. **Identify and gather the proper PPE to don.** Ensure choice of gown size is correct (based on training).
2. **Perform hand hygiene using hand sanitizer.**
3. **Put on isolation gown.** Tie all of the ties on the gown. Assistance may be needed by another HCP.
4. **Put on NIOSH-approved N95 filtering facepiece respirator or higher (use a facemask if a respirator is not available).**

If the respirator has a nosepiece, it should be fitted to the nose with both hands, not bent or tented. Do not pinch the nosepiece with one hand. Respirator/facemask should be extended under chin. Both your mouth and nose should be protected. Do not wear respirator/facemask under your chin or store in scrubs pocket between patients.\*

» **Respirator:** Respirator straps should be placed on crown of head (top strap) and base of neck (bottom strap). Perform a user seal check each time you put on the respirator.

- » **Facemask:** Mask ties should be secured on crown of head (top tie) and base of neck (bottom tie). If mask has loops, hook them appropriately around your ears.
5. **Put on face shield or goggles.** When wearing an N95 respirator or half facepiece elastomeric respirator, select the proper eye protection to ensure that the respirator does not interfere with the correct positioning of the eye protection, and the eye protection does not affect the fit or seal of the respirator. Face shields provide full face coverage. Goggles also provide excellent protection for eyes, but fogging is common.
  6. **Put on gloves.** Gloves should cover the cuff (wrist) of gown.
  7. **HCP may now enter patient room.**

### Doffing (taking off the gear):

More than one doffing method may be acceptable. Training and practice using your healthcare facility's procedure is critical. Below is one example of doffing.

1. **Remove gloves.** Ensure glove removal does not cause additional contamination of hands. Gloves can be removed using more than one technique (e.g., glove-in-glove or bird beak).
2. **Remove gown.** Untie all ties (or unsnap all buttons). Some gown ties can be broken rather than untied. Do so in gentle manner, avoiding a forceful movement. Reach up to the shoulders and carefully pull gown down and away from the body. Rolling the gown down is an acceptable approach. Dispose in trash receptacle.\*
3. **HCP may now exit patient room.**
4. **Perform hand hygiene.**
5. **Remove face shield or goggles.** Carefully remove face shield or goggles by grabbing the strap and pulling upwards and away from head. Do not touch the front of face shield or goggles.
6. **Remove and discard respirator (or facemask if used instead of respirator).\*** Do not touch the front of the respirator or facemask.
  - » **Respirator:** Remove the bottom strap by touching only the strap and bring it carefully over the head. Grasp the top strap and bring it carefully over the head, and then pull the respirator away from the face without touching the front of the respirator.
  - » **Facemask:** Carefully untie (or unhook from the ears) and pull away from face without touching the front.
7. **Perform hand hygiene after removing the respirator/facemask** and before putting it on again if your workplace is practicing reuse.



CS13124-A 06/01/2020

\*Facilities implementing reuse or extended use of PPE will need to adjust their donning and doffing procedures to accommodate those practices.

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[www.cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

- 1. SANITIZING**
- 2. BUSING**
- 3. TYPES OF PPE**
- 4. PPE CLEANING**
- 5. FACE COVERINGS**



# SANITIZING

Cleaning and disinfecting are part of LUSD's broad approach to preventing infectious diseases in our schools. Below are some steps LUSD is taking to slow the spread of COVID-19:

- LUSD Custodial staff will wear disposable gloves for all tasks in the cleaning process, including handling trash.
- Hands will be cleaned with soap and water for 20 seconds immediately following glove removal.

According to the CDC, current evidence suggests that novel coronavirus may remain viable for hours to days on surfaces.

- LUSD Custodial staff will clean and disinfect surfaces and objects that are touched often by students and staff.
  - Procedures include: **daily cleaning and sanitizing of surfaces and objects such as desks, light switches, countertops, doorknobs, sinks, and faucet handles.**
  - For this process, LUSD custodians use: **EPA-registered disinfectants that are appropriate for surfaces. Some of these products include Alpha HP, Virex, or a mixture containing bleach.** Custodial staff will follow label directions on cleaning and disinfectant products.
  - Toilets, urinals, sinks, fixtures, and doorknobs located in LUSD restrooms will be cleaned and disinfected with the use of a Kaivac or similar no-touch cleaning systems. These surfaces receive an application of cleaner disinfectant in a low-pressure spray and are then rinsed with fresh, clean water before the floor is vacuumed dry, completely removing soils, moisture, and contaminants from all surfaces.
  - In addition to other trainings, all LUSD Custodial staff are required to successfully complete the SB SIPE Antimicrobial and the COVID19 Procedures safety training modules

**All classrooms will be sanitized in between each cohort. This is reflected in the schedules and the time between each cohort**

## PREVENTATIVE SANITIZATION MEASURES

- Restroom dispensers at **all** schools will be stocked with anti-bacterial hand soap.
- Classrooms with sinks will be stocked with anti-bacterial hand soap.
- Schools will have outside hand-washing stations for students and staff.
- Hand sanitizer stations are located in school offices, classrooms, and other areas of the school
- School buses will be cleaned after each group of students exits the bus
- Frequently touched surfaces (door handles, light switches, sink handles, student desks) in classrooms will be cleaned and sanitized with a fogger and/or traditional sanitizing methods before a new group of students enters the class
- LUSD will use sanitizing products such as Virex, Alpha HP, or Bleach, that are on the EPA-approved list “N”
- Classroom seating will be set at a minimum 6’ distance
- Classrooms that are equipped with windows will have a minimum of one window open while the class is occupied
- Each school site coordinates with the Custodial staff to clean and disinfect areas (as listed above) immediately following the removal of a person with symptoms or illness
- Areas of a school visited by a COVID-19 positive individual will be temporarily closed

## CLASSROOMS

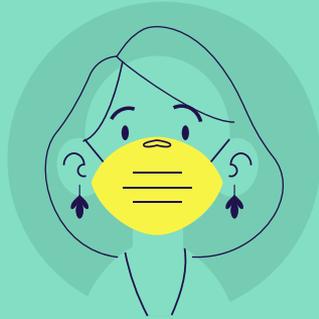
- **All classrooms will be sanitized in between each cohort or class. This is reflected in the schedules and the time between each cohort.**
- Classrooms with sinks have accompanying soap dispensers that will be stocked with EPA-registered antibacterial soap.
- Frequently touched surfaces (door handles, light switches, sink handles, student desks) in classrooms will be cleaned and sanitized with a fogger and/or traditional sanitizing methods before a new group of students enters the class.
- Classroom seating will maximize distance between students.
- Classrooms that are equipped with windows will have a minimum of one window open while the class is occupied.

## BUSING REQUIREMENTS

- Student check-ins must mirror the entry process at school sites.
- Students who exhibit symptoms at the bus stop will remain 6' away from attendant who will remain with them until a family member comes to pick them up.
- Masks will be provided immediately to each student if needed.
- Bus attendant must have gloves and masks available for use while waiting for student to be picked up.
- Buses must be sanitized between each group of students.



# TYPES OF PPE



## FOR STAFF

Face Coverings  
(masks/shields)

Depending on their  
assignment, the following  
are available:

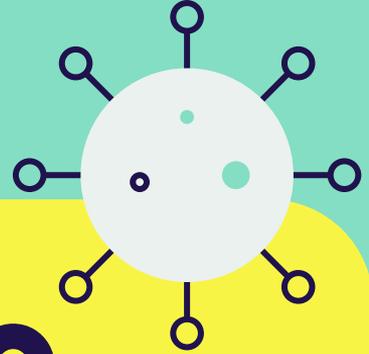
(N95 masks, cloth face  
coverings, face shields)



## FOR STUDENTS

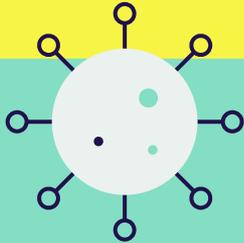
Face Masks

Age	Face Covering Requirement
Under 2 years old	No
2 years old - 2nd grade	Strongly encouraged
3rd grade- High School	Yes, Unless exempt



# PPE CLEANING

Each school site is in the process of being equipped with washer/dryer units to launder face coverings



# FACE COVERINGS- STUDENTS

- **LUSD strongly encourages the use of masks to minimize the potential spread of COVID-19 by asymptomatic carriers.**
- LUSD will provide masks for student use in grades 3rd and higher.
- LUSD will launder the masks.
- Masks will be provided for use during the school day and remain on the school grounds so students do not need to remember to bring daily (except for those that ride the bus).
- For students who ride the bus, masks will be distributed as they board.
- Students may choose to wear their own masks. These masks will be allowed to leave the school grounds.



# FACE COVERINGS- STAFF

- LUSD will follow the Governor's mandates and SBCPH regarding the use of masks to minimize the potential spread of COVID-19 by asymptomatic carriers.
- Cloth masks will be provided to staff as requested, with no more than two (2) per staff member
  - Staff will be responsible for laundering their own masks.
- If staff members lose their masks, they will be responsible for providing their own mask.
- **Staff who require a face shield will need to submit a request for one to be purchased for them.**



- 1. STAFF TESTING**
- 2. RE-ENTRY AFTER POSITIVE CASE**
- 3. POSITIVE CASE AFTER ENTERING PREMISES**
- 4. STAFF UNABLE TO RETURN TO IN-PERSON**



## STAFF TESTING

- In accordance with Governor Newsom's Reopening Plans, 100% of staff will be tested for COVID once every two (2) months.
  - COVID-19 test results are available within approximately two (2) days from the date the sample is collected. Employees can retrieve their results from the Quest Diagnostic secure portal.
  - All COVID-19 positive results will receive a call from a physician to walk through the result with the employee and answer questions.
  - After completion of required paperwork, the COVID-19 self-collection kit will be shipped to identified locations.

To test employees not covered by a SISC health plan, the district will be billed \$115 for each test.

## POTENTIAL POSITIVE CASE

Work with school administrator(s), nurses/LVNs/Health Clerks to identify an isolation room or area to separate anyone who exhibits symptoms of COVID-19.

- Any students or staff exhibiting symptoms should immediately be required to wear a face covering and be required to wait in an isolation area until they can be transported home or to a healthcare facility, as soon as practicable.
- Establish procedures to arrange for safe transport home or to a healthcare facility, as appropriate, when an individual is exhibiting COVID-19 symptoms:
  - o Fever
  - o Cough
  - o Shortness of breath or difficulty breathing
  - o Chills
  - o Repeated shaking with chills
  - o Muscle pain
  - o Headache
  - o Sore throat
  - o New loss of taste or smell

# CONTACT TRACING AND DISINFECTION

Notify District officials - who will notify SB County Public Health. District Officials will provide guidance on notifying staff and all families of any positive case of COVID-19 while maintaining confidentiality, as required by state and federal laws in consultation with SB County Public Health.

- Upon notification of a positive, or presumed-positive case, contact tracing will begin and all staff who may have had contact will be notified. All LUSD employees will also be notified.
- Close off areas used by any sick person and do not use before cleaning and disinfection. To reduce risk of exposure, wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as practicable. Ensure a safe and correct application of disinfectants while using personal protective equipment and ventilation recommended for cleaning. Keep disinfectant products away from students.
- Advise sick staff members and students not to return until they have met CDC criteria to discontinue home isolation, including no fever, symptoms have improved and 14 days since symptoms first appeared.

## POSITIVE CASE AFTER ENTERING PREMISES

When a student, teacher or staff member tests positive for COVID-19 and may have exposed others at the school, implement the following steps:

- In consultation with the local public health department, the appropriate school official may decide whether school closure is warranted. This includes the length of time necessary, based on the risk level within the specific community, as determined by the local public health officer. Three cases at a site constitutes an outbreak and will close the entire site.
- Given standard guidance for isolation at home for at least 14 days after close contact, the classroom or office where the COVID-19 positive person was based will typically need to close temporarily as students or staff isolate.
- Additional close contacts at school outside of a classroom should also isolate at home.
- Additional areas of the school visited by the COVID-19 positive individual may also need to be closed temporarily for cleaning and disinfection.
- Communicate regarding the school closure with students, parents, teachers, staff and the community.
- Upon notification of a positive, or presumed-positive case, contact tracing will begin and all staff who may have had contact will be notified. All LUSD employees will also be notified.
- Provide guidance to parents, teachers and staff reminding them of the importance of community physical distancing measures while a school is closed, including discouraging students or staff from gathering elsewhere.

## POSITIVE CASE: SECONDARY EXAMPLE

Hypothetical Situation: Student who has been attending one of our secondary schools tests positive

- The student is in four classes of 12-16 students each.
- All four teachers would have been in contact with someone with COVID and would be required to quarantine for 14 days.
- Each teacher has four classes of 12-16 students each
  - a total of 16 classes
  - Approximately 192-256 students
- Each of the classes (students and teacher) would have to adjust to distance learning during the two-week quarantine.
- Out of the 192-256 students that are quarantining, if one tests positive, then that could affect another 3 teachers and 120-180 students.
- If three or more individuals test positive at the site, the entire school will be quarantined for 14 days. All extra-curricular activities would be canceled.

## STAFF UNABLE TO RETURN TO IN-PERSON

**SCHOOL A**

3 Teacher

**SCHOOL B**

English, Math, Foreign  
Language, Electives,  
Counselor

**SCHOOL C**

2 Teacher

**SCHOOL D**

1 Teacher

**SCHOOL E**

4 Teacher, 1 SpEd

**SCHOOL F**

4 Teachers, 2 Special Ed

**SCHOOL G**

2 Teacher, 1 Special Ed

**SCHOOL H**

Counselor, History, Math,  
English, Foreign Language

**SCHOOL I**

English, Science, Special Ed,  
Foreign Language

**SCHOOL J**

4 Teachers

**SCHOOL K**

History, English

**SCHOOL L**

9 Teachers

**SCHOOL M**

Special Ed, English, Science

**SCHOOL N**

1 teacher

**SCHOOL O**

5 Teachers

## CLASSIFIED RESULTS

**BUSINESS SERVICES**

1

**CHILD NUTRITION**

7

**PARAEDUCATOR**

21

**CUSTODIAL**

1

**GROUNDS/MAINTENANCE**

2

**HEALTH SERVICES**

1

**IT**

3

**LIBRARY**

3

**NOON DUTY AIDE**

1

**OFFICE AIDES**

8

**LIAISON**

2

**PUPIL SUPPORT SERVICES**

2

**TRANSPORTATION**

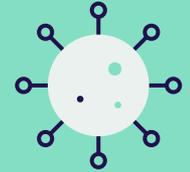
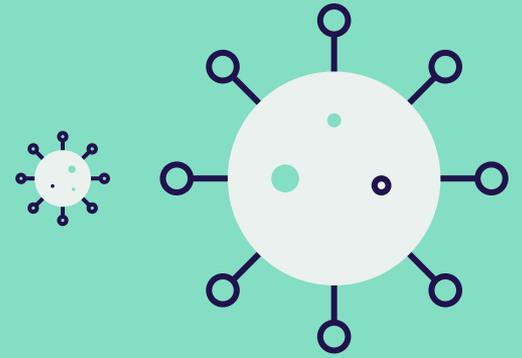
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## **STAFFING SUMMARY: AS OF 10/9/20**

**89 Certificated staff are currently requesting Distance Learning due to health conditions or being uncomfortable returning to In-Person instruction**

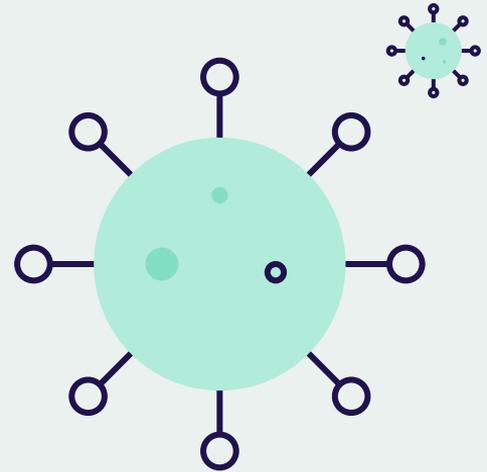
**51 Classified staff are current requesting Distance Learning due to health conditions or being uncomfortable with returning in person**

- 1. 3 PHASE PLAN**
- 2. FOOD SERVICES**
- 3. SPECIAL EDUCATION**
- 4. WIFI/CONNECTIVITY**
- 5. ATTENDANCE**
- 6. SOCIAL-EMOTIONAL**
- 7. DISTRICT RECOMMENDATION**



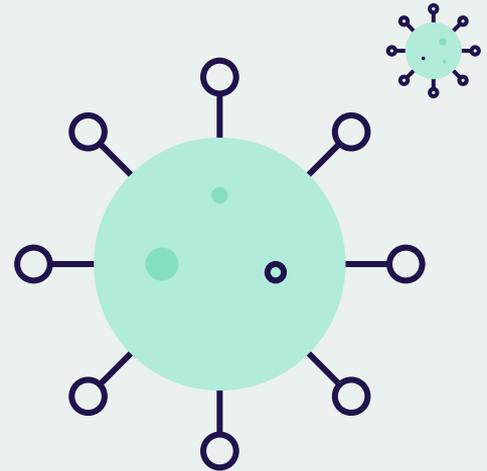
# PHASE I: PRIOR TO RE-ENTRY

1. Safety videos for transportation, nutrition, & touch point cleaning will be posted to LUSD website & teacher's will share these videos & safety protocols during Distance Learning time prior to re-entry
2. Principals will host a virtual parent night for guardians and students to prepare them for their first day back
3. Entry and Exiting guidelines will be posted to each school site's website, shared by classroom teacher, & mailed home
4. Home Health Screening information for guardians will be posted to the LUSD website, shared by classroom teacher, posted at the school site & mailed home



# PHASE 2: PRIOR TO RE-ENTRY

1. During Wednesday Professional Development time: Teachers will be assigned a time to visit their school site. During the site visit, teachers will receive safety training for each Protocol station.
2. Safety Protocol walkthroughs: These will be modeled after the Positive Behavior Intervention Support walkthroughs. Teachers will be taught the safety protocol of each station.
3. Safety Protocol Signage: Each station will have a sign with icons to establish the desired procedure for that location.



## ADDITIONAL ENROLLMENT CONSIDERATIONS: PHASE I AND PHASE 2

In order to return to in-person instruction for a hybrid or full-time model, the following enrollment steps would need to occur:

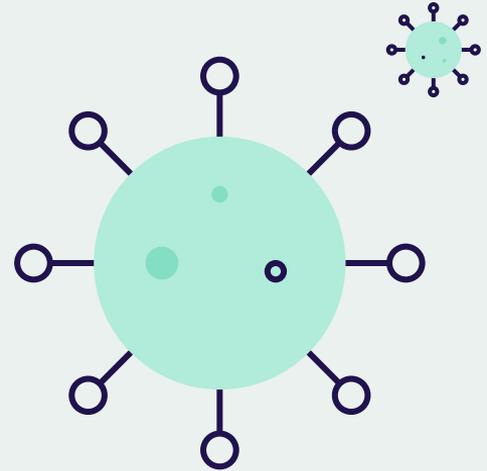
- Schools survey parents to determine which students will enroll for in-person learning vs. 100% distance learning
- Compile the results of the survey
- Create the cohorts (in-person, distance)
- Human Resources works with employees to determine each teacher and staff assignment
- Secondary: Create a master schedule for in-person and distance learning that provides for the same class options for all students to support student course requests
- Human Resources: Hire additional teachers to cover all in-person and distance learning classes
- Schedule students into classes
- Communicate schedules or classes to students and parents

### Secondary Considerations

- Changing classes in the middle of a semester could affect graduation credits
- Master schedules typically take at least 4 weeks to create and send to students, which includes balancing out all the classes and periods
- Creating two master schedules will be a complex task that will involve several staff members working together
- Splitting classes into distance and in-person is complex and will take significant time

# PHASE 3: DAY ONE OF RE-ENTRY FOR STUDENTS

1. Students will enter campus using the information from the safety videos, information their teacher, & information that was sent home
2. Home Health Screenings will be completed prior to entering campus
3. Students will first learn about classroom safety protocols in their classrooms (mask wearing, hand washing, social distancing, etc.)
4. Safety Protocol walkthroughs: These will be modeled after the Positive Behavior Intervention Support walkthroughs. Teachers will teach students desired behaviors/safety protocol of each station.



# Nutrition Services

- Meals will continue to be free. Students will not need to use their ID at the point of sale.
- Sites will continue to use grab n' go pick-up windows. Meals will be packaged in to-go containers for a quick, safe meal service. Floor decals will be used to distance customers in line.
- **Breakfast:** Grab n' go breakfast will be available each morning as students arrive to campus.
- **Lunch:** Service will be extended to allow for each class to pick up meals, one class at a time, to maintain social distancing.
- **Take-home meals (if hybrid):** Grab n' go window will be open at dismissal for meal pick-up.
- 100% return to school will continue grab n' go meals to prevent intermingling of classes.

Hybrid Schedule	MON	TUES	WED	THURS	FRI
Cohort A	Grab n' Go meals at school	Grab n' Go meals at school <i>Take-home meals</i>			
Cohort B				Grab n' Go meals at school	Grab n' Go meals at school <i>Take-home meals</i>
Mild-Mod-Severe SDC	Grab n' Go meals at school	Grab n' Go meals at school	Grab n' Go meals at school	Grab n' Go meals at school	Grab n' Go meals at school
100% Remote Learners	Meal Pick-Up at Any Site	Meal Pick-Up at Any Site	Meal Pick-Up at Any Site	Meal Pick-Up at Any Site	Meal Pick-Up at Any Site

# SPECIAL EDUCATION

- LUSD is responsible for implementing the IEP of each student and conducting assessments of students regardless of the learning format.
- Each IEP will now have a Emergency section that details the plan for that student during a situation like distance learning.
- The LUSD Distance Learning Plan for Special Education is an 8-page document with the following areas:
  - Special Education Department
  - Special Education Plan
  - Parent Engagement/IEPs
  - Teacher Support
  - Assessments
    - In-person assessments
  - Related Services/Supports (i.e. Counseling)
  - SDC classes
    - In-person small group cohorts
  - Resource Support
  - Paraeducators
  - Small Group In-person Cohorts
  - FAQs

## WIFI/CONNECTIVITY

The District has distributed more than 7,000 Chromebooks to students to assist in remote learning participation.

The District has purchased 250 wifi hotspots from Verizon. To date, 236 of them have been distributed to District families.

Reliable connectivity remains an issues for many families, and Zoom meetings have been hampered by disconnect issues.

The District is currently investigating alternate methods of providing wifi connectivity to the entire city of Lompoc and surrounding area.



# ATTENDANCE

Attendance is important because students are more likely to succeed in academics when they attend school regularly. Therefore, whether we are in 100% distant learning, small specialized cohorts, hybrid, or back to normal, all students need to be in a class, participating and engaged in learning.

LUSD continues to utilize the LUSD Attendance Mediation Program to assist and support families in attending school.

- Step 1 - CARES Letter 1--offering support
- Step 2 - CARES Letter 2--After School Meeting
- Step 3 - CARES Letter 3--Administrative Meeting with parents
- Step 4 - CARES Letter 4--School Attendance Review Board (SARB)
- Step 5 - Truancy Mediation Team meeting with the DA's office

Each site is also utilizing a multi-tiered system of support to re-engage our students and families back into school depending on the level of absenteeism.

## SOCIAL-EMOTIONAL LEARNING (SEL)

- Survey of secondary school students to identify needs
- SEL at a Distance training through PBIS trainers
- SEL curriculum (Second Step) purchased for all elementary and middle schools
- Distance Learning SEL tips during district wide trainings
- Counseling referrals continue to community agencies
- Partnering with agencies to provide targeted interventions
- After-school intervention groups led by counselors/administration
- Behavior trainings for parents with LUSD Behavioral Specialists

## VIDEOS FOR STAFF AND FAMILIES

Transportation: <https://youtu.be/qHHqcr2dprk>

Food Services: <https://youtu.be/WTsYeEbVDN0>

Maintenance & Operations: <https://youtu.be/i95B9hBdCtc>

Health Services:

[https://docs.google.com/presentation/d/1PVshGtKBppT04nPP-fHRKU8U-cC\\_Tf6\\_bAJuDBhXvjw0/edit?usp=sharing](https://docs.google.com/presentation/d/1PVshGtKBppT04nPP-fHRKU8U-cC_Tf6_bAJuDBhXvjw0/edit?usp=sharing)

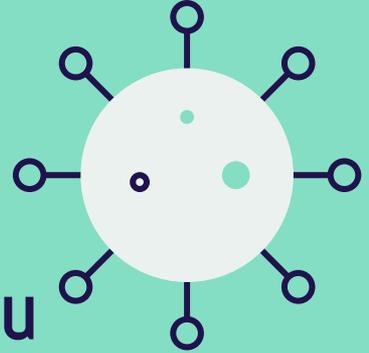
# DISTRICT RECOMMENDATION



- Targeted Full Reopening in January
- Anticipated Elementary Date: January 11
- Anticipated Secondary Date: January 25
- Final decision by early-January Board meeting.

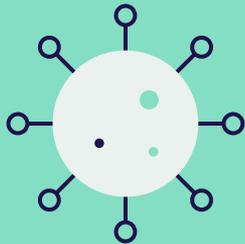


# THANK YOU!



If you have any further questions you  
can send them here.

[contact@lUSD.org](mailto:contact@lUSD.org)



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